



Clio's Report

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Spring 2013

Phi Alpha Theta Inducts New Members

On March 19 the local Pi Chi chapter of the Phi Alpha Theta historical honor society inducted eleven new members into the organization. The induction, which took place in the evening, included a formal induction ceremony and was followed by an encouraging presentation about research and the work of historians by department professor Dr. Sanjog Rupakheti. He spoke about his own life experience that made him want to become a historian and the

difficult but rewarding process of doing research in his native Nepal, which does not value its own history in the same way that we do in the West.

The organization, which emphasizes the values and goals of a historical education, has been active on Loyola's campus since May 1970. In that time it has provided a number of services for our campus. It has hosted historical movie night, group visits to local historical sites, and has provided tutoring ser-

vices to students in history classes. The group has planned two outings for this semester: one to the National World War Two Museum and the other to a plantation house up river from New Orleans.

Pictured Below (from left to right): Wendi Reames, Torrie Lawson, Alexander Kneib, Mara Steven, Kaitlyn O'Connor, William Finn, Kegan Thiebaud, Kenneth Wink Jr., and Wiley Thomas

Not pictured: Ean Carlson and Bonnie Shugart

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Students Attend Annual Phi Alpha Theta Conference

Four Students in Phi Alpha Theta attended the 2013 Louisiana Historical Association conference March 21-23. Held in Alexandria, Louisiana, the conference provided students in Phi Alpha Theta history honors fraternity the opportunity to present their research papers in front of other students and professors. In addition, students were able to gain knowledge on styles of presentation from their professors as well as students and professors from universities and historical associations all across Louisiana.

Congratulations to Chad

Landrum for winning the prestigious Hanger award, which included a prize of fifty dollars. His topic was on the *Convevencia* (coexistence) in medieval Spain, focusing specifically on the treatment of Jews and Muslims living under Christians in the thirteenth century. Other students who attended were Natalie Wuest, history junior, presenting her paper "Making the Modern Woman: A Journey of Independence in the Social and Home Life of Middle Class Women in England after World War I"; William Finn, Middle East studies and history junior,

presenting his paper "Street Beats of Palestine"; and Caroline Hoffmann, history senior, presenting her paper "The Sharp Decline of Moroccan Jewry in the 20th Century."



History Students Represent University Honors Program at Association of Jesuit Colleges and Universities Honors Consortium



History seniors Chad Landrum (left) and Caroline Hoffman (right) were invited to talk about research at a Jesuit University at the Annual ACJU Honors Consortium at St. Joseph's University in Philadelphia, Penn.

On February 15 two graduating history seniors, Caroline Hoffman and Chad Landrum, traveled with the University Honors Program to Philadelphia, Pennsylvania to take part in the Honors Consortium of the Association of Jesuit Colleges and Universities. Both seniors were asked to sit on a panel that discussed research at the Jesuit Universities and also answered questions about the thesis writing process for other honors students. This panel provided valuable insight into the thesis writing process for other students at the conference and encouraged dialogue about the differences in the thesis writing

process at each university represented. Both seniors found it to be a valuable experience, and were honored to be invited to talk about their research.

In addition to presenting on their research both students along with two other students from the University Honors Program met with the superintendent of Independence National Historic Park and received a private tour of the park. They also met with a member of the American Philosophical Society and received a tour of their libraries and archives, getting special access to historical documents such as Thomas Jeffer-

son's early draft of the Declaration of Independence and Benjamin Franklin's personal copy of a draft of the U.S. Constitution. The students appreciated the rare opportunities that were afforded to them on this trip, which was made possible by a generous donation from a History and Honors Program alumnus.

Student Shares Study Abroad Experience

As a student of history and medieval studies in almost every class at some point or another the professor would talk about castle and cathedrals and lament on the sheer effect that they had on the medieval mind. We would also learn about the lay out of cities, construction of walls, climate, geography, etc. While all of this made sense to me, it wasn't until I actually set foot inside a real gothic cathedral that I fully under-

stood. Studying abroad in Belgium and Spain really brought the medieval world to life for me. It made real for me everything that I had studied up to that point. I profoundly affected just to be where the history happens. So, I would greatly encourage you to study abroad, its much more affordable than you think and in most cases you will still graduate on time. Being able to connect with history on a personal level, no matter where

you go, is a valuable experience for a student of history. I would encourage to go where your interest led you and learn even more about that place and people. Studying abroad really did change my perspective, and hopefully it will change yours.

“Studying abroad in Belgium and Spain really brought the medieval world to life for me.”

**— Chad Landrum,
Class of 2013**

SPEND YOUR SUMMER IN BELGIUM

Earn six hours of academic credit while living in the centrally located university town of Leuven, Belgium. The program is open to all students at Loyola and offers courses related to the regions visited during the program. Places visited included Brussels, Bruges, Amsterdam, Cologne, Verdun, and Bouillon. All of the visits include tours of cultural and historical sites related to the course offered. Students stay in the Loyola House, a residence operated by Loyola University Maryland. Only a 10 minute walk from the center of old Leuven. The location offers access to museums, restaurants, stores, and gardens. Facilities are shared with local

and international students, and Loyola students have always found the cultural exchange to be enjoyable.

Independent travel is encouraged and students will have one two-day and one three-day weekend to facilitate such travel. Leuven is only 25 minutes by train from Brussels, one hour and 20 minutes from Paris, and two hours from London.

For more information contact the program directors Dr. David W. Moore and Rev. Robert Gerlich, S.J. at dmoore@loyno.edu and gerlich@loyno.edu



Clio's Special Report: Farewell to Dr. Cook

Dr. Bernard Cook, the Provost Distinguished Professor of History, has been at Loyola University New Orleans since 1968—an astounding 45 years. In this time he has served as the chair of the history department; developed and led the summer study abroad program to Belgium; been awarded the Dux Academicus for faculty excellence; written countless books, articles, and encyclopedia entries; wrote the history of Loyola for its centennial celebration; has been listed in the *Who's Who* in education seven times; taught abroad in Rome, Ukraine, and France; served on countless university committees and advisory boards; and has watched Loyola grow and change in countless ways. To honor his legacy and memory we at the Clio's Report interviewed Dr. Cook to ask him about his past 45 years at Loyola and what he looks forward to in retirement.

Dr. Cook, in your opinion, what has changed the most since you arrived in 1968? What are some of the key moments in the university's history that you have witnessed?

Well, I have witnessed the growth of the university, the faculty, and the student body. The university has changed from what was effectively a commuter college to the urban and residential university that it is today. With that there has been the specialization of fields, which has drastically changed the way that departments and colleges interact. There used to be stronger intercollegiate and interdepartmental interactions compared to today. As each college and department has become stronger and more independent these relationships have declined. The interactions of the students have also changed. There once used to be more social interaction between students of the history

department, they used to have regular get-togethers. But this changed as the number of social organizations on campus grew. I think that one of the most pivotal moments in university's history was something that didn't happen. Loyola tried to sell this campus to Tulane for ten-million dollars and move the university to Kenner. When Tulane rejected the offer it forced the physical expansion of



Dr. Cook (pictured above at a book signing) has been teaching for 45 years.

the campus, and contributed to the later growth of the student body. I think that students want to come to Loyola because it is in New Orleans, and not in Kenner. I have also watched as the university has become more international. We now have students studying all over the world and programs like our summer study programs and ISEP make it easier and affordable. This change has been very significant and I think very positive. The university also provides support for faculty to attend international conferences. This and the internet have contributed to international collaboration in the field of history. Likewise, technology has made

research and class preparation a lot easier, finding something—such as the dates of some figure—can be done by just using Google. Before you had to use a reference book and if you didn't have it you'd hope that your colleague down the hall did.

How would you characterize your experience here at Loyola?

It has been a pleasure. I think I am very lucky because the history department has been such a congenial place. This has been a very supportive and cooperative a department. The professors do not engage in a sort of jealous competition, but rather they support each others' projects and research. It has always been a pleasure to arrive and just say good morning to everyone. I will miss the history department very much.

What do you think your legacy will be?

I think the Belgium Program will be the most significant part of my contribution. I am very happy to have introduced so many students to Europe and happy to leave the program in good hands.

What are you looking forward to in retirement?

I am looking forward to having more time to read, and write. There are a few projects on which I am working that I would like finish, and our daughter's family lives in Australia. We plan to spend more time there.

What advice would you give to modern students of history?

I would tell undergraduate students to get as broad a background as possible; there is time to specialize later. I also think that language cannot be overemphasized. Knowing other languages opens up many opportunities.

Course Offerings for Fall 2013

| | | | | |
|----------|-----|-------------|----------------------------------|-----------|
| A200-001 | TR | 09:30-10:45 | U.S. Survey I | Moore |
| A200-002 | TR | 02:00-03:15 | U.S. Survey I | Fernandez |
| A202-001 | R | 03:30-04:45 | Historical Methods Lab (1cr) | Staff |
| A220-001 | MWF | 10:30-11:20 | Latin America I | Brungardt |
| A245-001 | TR | 11:00-12:15 | Louisiana History | Moore |
| A276-001 | MWF | 01:30-02:20 | African American History to 1865 | Howard |
| A288-001 | TR | 11:00-12:15 | Middle East & Islam 600-1650 | Moazami |
| A294-001 | MWF | 11:30-12:20 | Latin America's Global Reach | Brungardt |
| A294-051 | T | 06:20-09:00 | Technology, Nature, & the West | Hardy |
| A349-001 | TR | 03:30-04:45 | Africa to 1880 | Staff |
| A370-001 | MW | 03:30-04:45 | History of India | Rupakheti |
| A391-051 | TR | 04:55-06:10 | Modern China | Thum |
| A394-001 | TR | 09:30-10:45 | Common Law in the Making | Butler |
| A400-051 | MW | 06:20-07:35 | Historiography | Nystrom |
| A404-051 | MW | 04:55-06:10 | Oral Histories of New Orleans | Nystrom |
| X254-001 | TR | 02:00-03:15 | Palestinians & Israelis | Moazami |
| X260-001 | MWF | 02:30-03:20 | WWI in History & Lit | Gerlich |
| X272-051 | MW | 04:55-06:10 | Black Leadership in USA | Howard |

Department Hires New African Historian

Loyola University History Department is proud to announce that it has added another full-time professor to its faculty. Nicole Eggers, from the University of Wisconsin-Madison, has been hired to serve as the full-time Afri-

can Historian for the Department. In the fall she will be teaching *HIST A349-001: Africa to 1880* along with several sections of world civilizations. Her focus is on 20th century Central Africa, and it is expected she will offer courses in

regards to this in the spring of 2014. We are happy to welcome her to Loyola University, and readers should look forward to a full profile of her in the fall 2013 edition of the *Clio's Report*.

A word from the Editor

With the spring semester upon us and graduation drawing ever closer I know that I am among the many seniors who will be saying farewell. I am confident in saying I will be in good company as I depart these hallowed halls of learning and I know that the History Department will be in good hands. Our department

continues to grow and the new Phi Alpha Theta members can attest to this. Likewise the department has hired another new professor to keep up with the growing demand for class and expand the variety of classes offered. Even with the departure of long time faculty member, Dr. Bernard Cook, I am

sure that the department will continue to thrive with the influx of new energy and ideas. As departing editor-and-chief I look forward to reading this report as an alumnus continuing to hear the good news.

- Chad Landrum,
Editor-and-chief